Statistics courses are typically in mathematics or statistics departments or in social and natural sciences such as economics, political science, psychology, and biology. Here we discuss how to construct a statistics course for students in non-quantitative fields, with a goal of integrating the statistical material with students' substantive interests, using modern teaching methods to increase student involvement. We demonstrate with the example of an introductory applied statistics class at the University of Toronto's Centre for Jewish Studies.

**Build-Your-Own-Statistics Course**

**Date:** Tuesday, March 9th, 2021  
**Time:** 12:00-1:00 pm  
**Zoom Link:** [https://westernuniversity.zoom.us/j/93082637984](https://westernuniversity.zoom.us/j/93082637984)