Is a Qualitative Census Possible?

We’re in the midst of a crisis of science in which both quantitative and qualitative forms of analysis have increasingly been called into question. Can a new type of qualitative analysis be fashioned to address some of these criticisms? Might this new form ever be realized? A frank discussion of opportunities - and pitfalls - of modest reform.

David Grusky is a Barbara Kimball Browning Professor in the School of Humanities and Sciences, Professor of Sociology, Senior Fellow at the Stanford Institute for Economic Policy Research, Director of the Stanford Center on Poverty and Inequality, and coeditor of Pathways Magazine. His research examines changes in the amount, type and sources of inequality.